

Call for Chapter Proposals
ISLS Readings in Language Studies, Volume 7:
Intersections of Peace and Language Studies

Chapter Manuscript Submissions Accepted Beginning June 18, 2017
Deadline for Manuscript Submission is November 30th, 2017

The International Society for Language Studies (ISLS) peer-reviewed book series *Readings in Language Studies* features a wide range of research topics written in varied stylistic approaches (essay, oral history, artistic-expressive, and technical). The series includes singularly-topical as well as general volumes. As it draws from open calls for contributions and ISLS conference proceedings, the volume series is useful to a wide variety of scholarly disciplines, classroom and research contexts, and international fora.

The intent of **Volume 7** is to feature international contributions representing state-of-the-field reviews, multi-disciplinary perspectives, theory-driven syntheses of current scholarship, reports of new empirical research, and critical discussions of major topics centered on the intersection of language studies and peace. Consistent with the mission of ISLS, Volume 7 seeks to “bridge these arbitrary disciplinary territories and provide a forum for both theoretical and empirical research, from existing and emergent research methodologies, for exploring the relationships among language, power, discourses, and social practices.” All submitted manuscripts are peer- and editor-reviewed.

SUBMISSION OF CHAPTER MANUSCRIPTS

A chapter submission must consist of **one** document in MS Word with the following parts:

1. Cover page with title, author(s), institutional affiliation, e-mail, phone, and address.
2. A 100-word abstract of the chapter, targeted strand, and 3-5 three keywords.
3. A complete chapter manuscript, in English, consisting of no more than 6,000 – 7,000 words (or 25-30 pages typed, double spaced, in Times New Roman font, 12 pt), including references.
4. The manuscript must follow all formatting guidelines of the *Publication Manual of the American Psychological Association* (APA 6th edition), including headings, referencing, and in-text citations.
5. All tables and figures must be formatted to a single page, grayscale or black and white, portrait orientation and adhere to APA 6th edition style guidelines.
6. Any image used in the manuscript must be accompanied with a statement of permission indicating the source; it is the author’s responsibility to seek and provide ISLS written documentation of permission for image use in the chapter.

Failure to follow these guidelines will result in an instant rejection of the manuscript. Send ONE document, formatted in MS Word, by e-mail attachment to: publications@isls.co. Questions to the editors may be sent to this same email address.

Explanation of Strands

Discourse and Peace

This strand should be used to describe original research on issues of discourse and peace in language and literacy research. Individual proposals may focus on: the relationship between language practices and peace; peace within particular linguistic spaces; the influence of contexts on language learners and peace; bridging peace and SLA theory; and related areas of inquiry.

Language & Peace in the Professions and Workplace

This strand should be used to describe proposals that investigate intersections of peace & language, as it relates to research, teaching, and professional and workplace practice. Papers may focus on areas such as: language use in these contexts as it relates to peace; language analysis as it relates to peace (theoretical and applied phonology, morphology, syntax, semantics, and discourse analysis); or language processing as it relates to peace (computational linguistics, neurolinguistics, psycholinguistics, etc.).

Language, Peace & K-12 Education

This strand should be used to describe proposals that address critical theory/pedagogy, research, policy or other critical aspects of language and K-12 teaching and learning within the context of peace. Papers may include topics such as: curriculum & instruction; assessment; K-12 teacher preparation and in-service teacher development; service-learning; and other matters related to culturally and linguistically diverse learners.

Language, Peace & Higher Education/Adult Education

This strand should be used to describe proposals that address critical theory/pedagogy, research, policy or other critical aspects of language and higher education/adult teaching and learning within the context of peace. Papers may include topics such as: curriculum & instruction; assessment; teaching adult language learners; adult professionals; linguistically diverse college students; and many other topics.

Language Policy & Peace

This strand should be used to describe proposals that address issues related to language policy within the context of peace. Interdisciplinary studies are encouraged, and research utilizing a variety of methodologies is sought. Papers may focus on: language policy formation; language planning; language rights; language education policy; and other related areas of study in complex, multilingual societies. Empirical studies contributing to theories of language policy and the identification of emergent issues related to identity are welcome.

Language, Culture & Peace

This strand should be used to describe proposals that address issues related to conceptualizations of language in the public imaginary. Papers may include topics such as: language variety and discrimination; the commodification of culture; and similar sociolinguistic concerns as they relate to peace.

Researching Peace in Language Studies

This strand should be used to describe methodological issues, tools, and/or processes used in researching intersections between language studies and peace.

Other

Not sure which strand best fits for your topic? Choose this strand and the editors will work to place your proposal with relevant papers.