

**To submit your conference proposal, you will need to (in this order):**

**1. Provide information on the lead and any co-presenters;**

Contact Information (Lead Presenter)

\*- indicates field is required

First Name: \*

Last Name: \*

Institutional Affiliation:

Position Title:

Email: \*

Email2: (**NOTE: It is strongly encouraged that you offer a 2<sup>nd</sup> e-mail address in case your first one filters e-mail from ISLS as spam**)

Address line1: \*

Address line 2:

City: \*

State/Province:

ZIP/Postal:

Country:

Work Phone: \*

Fax:

Co-Presenter 1:                      Affiliation:                      Email:

Co-Presenter 2:                      Affiliation:                      Email:

Co-Presenter 3:                      Affiliation:                      Email:

Co-Presenter 4:                      Affiliation:                      Email:

Co-Presenter 5:                      Affiliation:                      Email:

Co-Presenter 6:                      Affiliation:                      Email:

Co-Presenter 7:                      Affiliation:                      Email:

**2. Select a strand for your submission**

Please select the Strand which best fits your submission...

**Discourse & Social/Political Movements, Activism, and Participation**

This strand focuses on issues of discourse and language and literacy research and its intersections with movements, activism, and participation. Research in this strand critically examines the relationship between language practices and movements, activism, and participation; movements, activism, and participation within particular linguistic spaces; the influence of contexts on language learners and movements, activism, and participation; bridging movements, activism, and participation and SLA theory; and related areas of inquiry.

**Language & Social/Political Movements, Activism, and Participation in the Professions & Workplace**

This strand attends to investigations of the intersections of movements, activism, and participation and language, as it relates to research, teaching, and professional and workplace practices. This thread focuses on areas such as: language use in these contexts as it relates to

movements, activism, and participation; language analysis as it relates to movements, activism, and participation (theoretical and applied phonology, morphology, syntax, semantics, and discourse analysis); or language processing as it relates to movements, activism, and participation (computational linguistics, neurolinguistics, psycholinguistics, etc.).

### **Language, Social/Political Movements, Activism, and Participation & K-12 Education**

This strand explores critical theory/pedagogy, research, policy, or other critical aspects of language and K-12 teaching and learning within the context of movements, activism, and participation. This strand focuses on topics such as: curriculum and instruction; assessment; K-12 teacher preparation and in-service teacher development; service-learning; and other matters related to culturally and linguistically diverse learners as they relate to movements, activism, and participation.

### **Language, Social/Political Movements, Activism, and Participation & Higher Education/Adult Education**

This strand addresses critical theory/pedagogy, research, policy or other critical aspects of language and higher education/adult teaching and learning within the context of movements, activism, and participation. This thread may include topics such as: curriculum & instruction; assessment; teaching adult language learners; adult professionals; linguistically diverse college students; among many other topics as they relate to movements, activism, and participation.

### **Language Policy & Social/Political Movements, Activism, and Participation**

This strand inquires after issues related to language policy within the context of movements, activism, and participation. Interdisciplinary studies are encouraged and research utilizing a variety of methodologies is sought within this, as well as the other, threads. This thread focuses on: language policy formation; language planning; language rights; language education policy; and other related areas of study in complex, multilingual societies. Empirical studies contributing to theories of language policy and the identification of emergent issues related to movements, activism, and participation are welcome.

### **Language, Culture & Social/Political Movements, Activism, and Participation**

This strand emphasizes issues related to conceptualizations of language in the public imaginary. Papers may include topics such as: language variety and discrimination; the commodification of culture; and similar sociolinguistic concerns as they relate to movements, activism, and participation.

### **Researching Social/Political Movements, Activism, and Participation in Language Studies**

This strand encourages the investigation of methodological issues, tools, and/or processes used in researching intersections between language studies and movements, activism, and participation.

### **Other**

Not sure which strand best fits for your proposal? Choose this strand and the Conference Chairs will work

### **3. Submission Type**

Check the box(es) to indicate in which language(s) you intend to present your paper. NOTE:

Titles, abstracts and submissions should be in English.

#### **4. Select a proposal type:**

What kind of Proposal are you submitting?

##### *Single Paper*

You are one or more authors presenting one paper. Your accepted paper will be placed in a Paper Session. Paper sessions are typically 30 minutes in length

##### *Symposium*

You are a group of authors who will present a series of papers together on a common topic for a session of 85 minutes in length.

##### *NOTE:*

*Symposium Proposals – If you are submitting a proposal for a group presentation of 2-3 papers, the Lead Presenter will be the primary contact for all correspondence regarding the proposal and conference program. It is the Lead Presenter's responsibility to forward all correspondence to co-presenters.*

*Notification of Acceptance – Authors will be notified about acceptance of their paper in January, 2018. This official acceptance guarantees the author inclusion of the paper in the conference program, provided all authors register for the conference by February 15, 2018. In early March a preliminary schedule will be posted on the conference website and e-mailed to lead authors.*

#### **5. Agreements**

Read the statement indicating that you agree to present on any of the 3 days of the conference, that you understand you and any co-presenters must register to be scheduled in the conference, and that you understand our no-refunds policy.

Then provide your initials to indicate your agreement with this policy.

**5. And provide information about your proposal. NOTE: Do NOT use any non-English characters. You should either type directly into the system or copy & paste from plain text.**

##### *Proposal Title:*

Please provide a title for your Proposal (**no more than 120 characters**).

##### *Abstract:*

Please provide an abstract of **50 words or less** for the conference program. If this is a symposium, tell us about the overall theme/topic for the symposium as a whole in 50 words or less.

*Proposal Text:*

Provide a complete description of your proposed session (limit to 500 words for single paper or 500 words for each paper in a symposium (but no more than 2000 in total).

**IMPORTANT:** In order to ensure a blind review, **DO NOT** provide any information that would reveal any of the presenters' identity. Proposals with such information will be rejected.

Your proposal text should include the following components:

1. A brief description of the objectives or purpose
2. Perspective(s) or theoretical framework
3. Methods, techniques, or modes of inquiry, if an empirical study
4. Data sources, evidence, objects or materials, as appropriate
5. Results and/or substantiated conclusions or warrants for arguments/point of view
6. Scientific or scholarly significance of the study or work

NOTE: It is understood that theoretical or methodological papers may be organized differently according to the nature of the work.

**Criteria used for the evaluation of proposals.** NOTE: Successful proposals are clearly written and have an explicit connection to the theme.

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| <b>Appropriateness of topic</b><br>The topic of the proposal is clearly and explicitly aligned with theme of the conference and the mission of ISLS.   |
| <b>Objectives/Purpose</b><br>The proposal describes a clear set of objectives or purpose for the study or work that are in alignment with the theme of the conference.   |
| <b>Perspective(s) or theoretical framework</b><br>The proposal describes a clear perspective or theoretical framework that is appropriate for the topic of the study/work and the theme of the conference                            |
| <b>Methods, techniques or modes of inquiry or equivalent information</b><br>The proposal describes methods, techniques or modes of inquiry that are appropriate for the topic of the study/work.                                     |
| <b>Data sources, evidence, objects or materials</b><br>The study/work includes appropriate data sources, evidence, objects or materials for the topic.   |
| <b>Results and/or substantiated conclusions or warrants for arguments/point of view</b><br>The results or conclusions are clearly substantiated and logical based on the methods and data/evidence provided earlier in the proposal. |
| <b>Scientific or scholarly significance of the study/work</b><br>The proposal is of sufficient significance to advance the topic and to be of interest to the members of ISLS at the biennial conference.                            |